



## Oak Park High School History/Social Science Department

### CP PSYCHOLOGY

CP Psychology is a class designed to be a survey course, providing an overview of many topics within the realm of psychology. Many different methods and techniques will be used to pursue an investigation into the study of human behavior. Positive involvement in class and group activities help to create a successful student, as does being prepared, motivated, and respectful of oneself and others. Encouragement, support, and assistance from home are invaluable assets to each student. Class attendance is **CRITICAL** for student success, as is a **PUNCTUAL ARRIVAL**.

Psychology is a college preparatory academic elective, eligible for use in meeting the UC "G" elective requirement. Accordingly, in a college-prep course, the expectation/requirement exists that the students will synthesize **BOTH** in-class work and assigned out-of-class work in order to be properly prepared for all academic assessments. Evaluation tools will be of a wide variety, but will include: activities, discussions, quizzes, tests, and observations. An extensive video library has been developed to enhance the course and will be used to support and deepen student understanding of various curricular areas, including current research and daily life applications.

Assignments are an integral part of the curriculum and as such, need to be completed on time. (*Special circumstances can always occur and will be worked out on an individual basis.*) It is expected that students be prepared to maintain ALL assessment dates even in the case of an absence; there should be no surprises. The provided unit calendars reinforce reading schedules, due dates, and test/quiz dates, and therefore, upon return to class, students should expect to complete ALL assessments, as scheduled.

Students returning from an absence will be provided work missed and subsequent due dates. **Absent work is due at the START OF CLASS ONLY!** Students have one class period after an assigned due date to turn in "late" work to secure 50% of the earned credit... after that time, the assignment will not be accepted. Students need to make sure all work is their own; intellectual integrity, and integrity itself, are core tenants of OPHS and OPUSD and therefore the Academic Honesty policy will be closely adhered to in the course.

Additionally, those students who are involved in extracurricular activities need to be very aware of scheduled assessment and due dates that will be missed. It is the responsibility of the student to make alternate arrangements IN ADVANCE, BEFORE THE CLASS THAT WILL BE MISSED...DO NOT FORGET!

**Materials REQUIRED on a daily basis: TEXTBOOK, paper/assignments, & pen/pencil.**

**General course syllabus...** \* Course units DO NOT necessarily correlate with

**textbook units- refer to provided unit calendars for specifics!\***

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| Unit I- "Approaches to Psychology"...  | • Chapter 1- An Introduction  |
| Unit II- "The Cycle of Life"...        | • Chapter 3- Starting Out: Infancy and Childhood<br>• Chapter 4- Middle Childhood and Adolescence<br>• Chapter 5- Adult Living  |
| Unit III- "Discovering the World"...   | • Chapter 8- Sensation and Perception<br>• Chapter 9- Learning: Principles and Applications<br>• Chapter 10- Memory and Thought<br>• Chapter 11- Thinking and Language<br>• Chapter 13- Psychological Testing |
| Unit IV- "Roots of Behavior"...        | • Chapter 12- Motivation and Emotion<br>• Chapter 15- Stress and Health<br>• Chapter 7- Altered States of Consciousness   |
| Unit V- "Who Are You?"...              | • Chapter 14- Theories of Personality<br>• Chapter 16- Psychological Disorders<br>• Chapter 17- Therapy and Change  |
| Unit VI- "You, Others, and Society"... | • Chapter 18- Individual Interaction<br>• Chapter 19- Group Interaction<br>• Chapter 20- Attitudes and Social Influence   |





